EDUCATORS GUIDE OF FREE FILMS. Compiled and edited by Mary Foley Horkheimer and John W. Diffor. Randolph, Wisconsin: Educators Progress Service, 1968; p. xv + 784. Paperback $10.75.

The *Guide* lists 4943 films, 1178 of which are new, under thirty-one special areas.

EDUCATORS GUIDE TO FREE FILMSTRIPS. Compiled and edited by Mary Foley Horkheimer and John W. Diffor. Randolph, Wisconsin: Educators Progress Service, 1968; p. xiv + 139. Paperback, $7.00.

This *Guide* offers a wealth of free filmstrips, slides, and even one transparency, 358 in all. Twenty-five of the free films may be kept by the requesting school.

EDUCATORS GUIDE TO FREE TAPES, SCRIPTS, AND TRANSCRIPTIONS. Compiled and edited by Walter A. Wittich. Randolph, Wisconsin: Educators Progress Service, 1968; p. xxii + 167. Paperback, $6.75.

This *Guide* lists 180 tapes, 103 scripts, and 109 transcriptions which are free for use by requesting educators.

INDEX TO VOLUME XVIII

Barbabasz, Arreed F., A Study of Recall and Retention of Accelerated Lecture Presentation, 283–287.

Bostrom, Robert N., Game Theory in Communication Research, 369–388.

Cangelosi, Vincent E., D. M. Robinson, and L. L. Schkade, Information and Rational Choice, 131–143.

Dee, James P., Communication Needs of the Active Union Member, 65–72.

Dreikurs, Eric, The Electronic Revolution: Is it the Great Turn On?, 117–126.

Forston, Robert F. and Charles Urban Larson, The Dynamics of Space, 109–116.

Foulke, Emerson, Listening Comprehension as a Function of Word Rate, 198–206.

Friedman, Herbert L. and Raymond L. Johnson, Compressed Speech: Correlates of Listening Ability, 207–218.

Gerber, Sanford E., Dichotic and Diotic Presentation of Speeded Speech, 272–282.

Grossman, Manuel L., The Language of Dada, 4–10.

Hollenbeck, George P. and Glenn W. Timmons, A Job-Oriented Management Workshop, 144–150.

EDUCATORS GUIDE OF FREE FILMS. Compiled and edited by Mary Foley Horkheimer and John W. Diffor. Randolph, Wisconsin: Educators Progress Service, 1968; p. xv + 784. Paperback $10.75.

The *Guide* lists 4943 films, 1178 of which are new, under thirty-one special areas.

EDUCATORS GUIDE TO FREE FILMSTRIPS. Compiled and edited by Mary Foley Horkheimer and John W. Diffor. Randolph, Wisconsin: Educators Progress Service, 1968; p. xiv + 139. Paperback, $7.00.

This *Guide* offers a wealth of free filmstrips, slides, and even one transparency, 358 in all. Twenty-five of the free films may be kept by the requesting school.

EDUCATORS GUIDE TO FREE TAPES, SCRIPTS, AND TRANSCRIPTIONS. Compiled and edited by Walter A. Wittich. Randolph, Wisconsin: Educators Progress Service, 1968; p. xxii + 167. Paperback, $6.75.

This *Guide* lists 180 tapes, 103 scripts, and 109 transcriptions which are free for use by requesting educators.

INDEX TO VOLUME XVIII

Barbabasz, Arreed F., A Study of Recall and Retention of Accelerated Lecture Presentation, 283–287.

Bostrom, Robert N., Game Theory in Communication Research, 369–388.

Cangelosi, Vincent E., D. M. Robinson, and L. L. Schkade, Information and Rational Choice, 131–143.

Dee, James P., Communication Needs of the Active Union Member, 65–72.

Dreikurs, Eric, The Electronic Revolution: Is it the Great Turn On?, 117–126.

Forston, Robert F. and Charles Urban Larson, The Dynamics of Space, 109–116.

Foulke, Emerson, Listening Comprehension as a Function of Word Rate, 198–206.

Friedman, Herbert L. and Raymond L. Johnson, Compressed Speech: Correlates of Listening Ability, 207–218.

Gerber, Sanford E., Dichotic and Diotic Presentation of Speeded Speech, 272–282.

Grossman, Manuel L., The Language of Dada, 4–10.

Hollenbeck, George P. and Glenn W. Timmons, A Job-Oriented Management Workshop, 144–150.

Horowitz, Milton W., Organizational Processes Underlying Differences Between Listening and Reading as a Function of Complex Material, 37–46.

Hsia, Hower J., Output, Error, Equivocation, and Recalled Information in Auditory, Visual, and Audiovisual Information Processing with Constant Noise, 325–345.

Hurley, Father Neil P., Using Motion Pictures to Aid Inter-Cultural Communication, 97–108.

Keller, Paul W. and Charles T. Brown, An Interpersonal Ethic for Communication, 73–81.

King, William A., An Event-Structure Model for Communication, 389–403.

Kirkpatrick, Donald L., Development and Validation of a Communication Inventory for Supervisors, 404–411.

Knapp, Mark L. and James C. McCroskey, Communication Research and the American Labor Union, 160–172.

Lorimor, E. S. and S. Watson Dunn, Reference Groups, Congruity Theory, and Cross-Cultural Persuasion, 354–368.

Lundsteen, Sara W., A Model of the Teaching-Learning Process for Assisting Development of Children's Thinking During Communication, 412–435.

Lynch, Melvin D. and John C. Merrill, Content Analysis—A Probabilistic Approach, 151–159.

Markham, David, The Dimensions of Source Credibility of Television Newscasters, 57–64.

Minter, Robert L., A Denotative and Connotative Study in Communication, 26–36.

Miron, Murray S. and Eric R. Brown, Stimulus Parameters in Speech Compression, 219–235.

Monaghan, Robert R., A Systematic Way of Being Creative, 47–56.

Monaghan, Robert R. and James G. Martin, Symbolic Interaction: Analysis of Listening, 127–130.

Orr, David, Preface to the Special Issue on Compressed Speech, 195–197.

Orr, David, Time Compressed Speech—A Perspective, 288–292.

Reid, Ronald H., Grammatical Complexity and Comprehension of Compressed Speech, 236–242.

Shapiro, Jeffrey G., Responsivity to Facial and Linguistic Cues, 11–17.

Sticht, Thomas G., Some Relationships of Mental Aptitude, Reading Ability, and Listening Ability Using Normal and Time-Compressed Speech, 243–258.

Wade, L. L., Communications in a Public Bureaucracy, 18–25.

Woodcock, Richard W. and Charlotte R. Clark, Comprehension of a Narrative Passage by Elementary School Children as a Function of Listening Rate, Retention Period, and IQ, 259–271.